## CLAUSES

A CLAUSE is a group of words that forms a part of a sentence. It has a subject and a predicate. There are two types of clauses: PRINCIPAL (or independent or main) and SUBORDINATE (or dependent).

A principal clause is a group of words that contains a subject and a verb and expresses a complete thought. A principal clause can stand by itself, as a separate sentence.

Principal

learning

The Chief Minister is in the auditorium. \_\_\_\_\_ The entire sentence is a principal clause.

- Principal clause

A subordinate clause does the work of a single word or phrase, and is incomplete by itself, so it must be joined to a main clause. This means that the clause is subordinate to another clause for its meaning.

subordinate -> When I heard the loud noise Ljumped. Principal clause ]

> I heard the loud noise and I shrieked.

clause >>> When the Chief Minister is in the auditorium, please switch off your cellphones.

## 🔨 L. Tick the principal clauses. 🔗

- 1. Write your name 🔗
- 2. Because she is an Indian ()
- 3. Give me 🕑
- 4. A sentence that explains ()
- 5. The main idea should be clear 9
- 6. Express an idea
- 7. When Malti wrote an email 🔿
- 8. However, that is not correct O
- 9. While you were on the phone  $\odot$
- 10. What was the message Mr Rogers gave you for the chairperson O

M. Read this poem by T S Eliot. Identify the underlined parts as principal or subordinate clauses, or phrases.

- 1. Gus is the Cat at the Theatre Door.
- 2. His name, as I ought to have told you before,
- 3. Is really Asparagus. That's such a fuss
- 4. To pronounce, that we usually call him just Gus.

\_phrase subordinate clause principal clause subordinate clause

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iearning language: Princifial clause Princifial clause Phrase 5. His coat's very shabby, he's thin as a rake, 6. And he suffers from palsy that makes his paw shake. 7. Yet he was, in his youth, quite the smartest of Cats -Subordinate 8. But no longer a terror to mice and rats. GRAMMARIIN Sid and Joseph are talking about Gus the Cat from the above **CONVERS** poem. Complete their conversation with principal or subordinate clauses. Use the hints in brackets. ENRICHMENT ACTIVI ometimes SID: \_\_\_\_\_, I see a cat loitering around Theatre Doos (Where?) JOSEPH: I have seen him too! He has been there for so long that they've named him ginatrie) SID: My elder sister told me his name is Asharagus. (real name) JOSEPH: They must have shortened the name because its too hard to pronoun( his?) SID: I think he's shaloby and thin (appearance) shake. Have you noticed \_his haws JOSEPH: They probably shake because he suffers from frue U: (disease) SID: That's a pity. My sister told me that when she was my age, he was smart and handsqueeirance) SUBJECT – PREDICATE

When we form a sentence, we name a person or thing and say something about that person or thing.

The part of a sentence that names a person or thing is called the SUBJECT.

The subject can be a word or a group of words.

A phrase is a group of two or more grammatically linked words without a subject and a predicate.

She bought some apples when she went to the fruit shop.

Lightning flashed brightly in the night sky.

The part that tells us something about the subject is called the PREDICATE.

The predicate contains a verb. It can be a word or a group of words.

SUBJECT The new student A stuffed mammoth PREDICATE walked into the class. was on display at the Museum of Natural History.

Sentences



A sentence that has one subject and one predicate is a SIMPLE SENTENCE. Thus, both sentences above are simple sentences. Each simple sentence has one principal clause.

Sometimes there may be more than one subject and predicate in a sentence.

Nalini is well but her brother is ill. Llove Maths and Llove history.

These sentences consist of two parts. Each part is a clause. Each clause is independent of the other and all the clauses are of the same order and rank. They are all principal clauses.

The two parts are joined by a coordinating conjunction. Each part has its own subject and predicate. Sentences that have two or

Remember, a conjunction that joins together sentences or clauses of equal rank or order is called a coordinating conjunction. And, but, so and for are some coordinating conjunctions.

For more on coordinating conjunctions, see page 158

more principal clauses are called COMPOUND SENTENCES.

Sometimes a sentence consists of two clauses - one dependent on This clause is dependent on the principal clause. the other.

Principal clause The children went to bed when night fell.

- Dependent clause 2 Dependent clause 1 -My teacher who read my essay said that although I had written - Principal clause it well, I had not used the correct punctuation marks.

The underlined parts of the two sentences above are principal clauses. The parts in colour are dependent clauses because they are dependent on the principal clause. They do not make sense on their own. Sentences that have one principal clause and one or more dependent clauses are called COMPLEX SENTENCES.

## N. Add principal clauses of your own to make compound sentences.

- 1. Anita doesn't like swimming, but she likes cycling.
- 2. Rajat completed his project and he presented it on Thursday.
- 3. My father kneaded the dough and he made chapatis

4. I wanted a pen \_ so I borrowed it from my friend.

5. I like the fifth book in the Harry Potter series but I. didn't like the movie

- much 6. Sixteen students got into the bus, but it became very crowded, so it was very.
- 7. I prefer living in Kolkata, but there is lot of
- 8. You had better hurry or you will be late
- 9. Can you go to the uniform shop today and fick up my New Grammar Plus

• O. Match the columns to make complex sentences.

- 1. This is the period
- 2. We were playing
- 3. I sent Ragini an email
- 4. We have a great time
- 5. I began to feel better
- 6. If you want me to help you clean your room
- 7. I have to be in the gym in the morning
- 8. The cake got burnt
- 9. The magician performed a trick
- 10. The police caught the thief

- a. when she was in the camp. (3)
- b. to help my teacher finalize the badminton kits for Sports Day. (₹)
- c. I will be free after lunch.
- d. who stole the Vermas' jewellery. (10)
- e. when we go to my grandparents' place.
- f. because I was busy reading an interesting book. (8)
- g. when preparations for the Annual Day are in full swing.
- h. which made me rub my eyes in amazement.
- i. after my mother gave me some herbal tea. (5)
- j. when the rain started. (2-)

## MORE PRACTICE

P. There is an error in each line. Cross out the wrong word and write the correct word.

- 1. Any of the oldest remains of buildings all over the world are still buried in the earth.
- 2. They are hidden from us till someone dug them up.
- 3. Some very old ruins have been found on the north.
- 4. We know however that long, long ago, even before the Aryans come to India, there were Dravidians here.
- 5. They used to trade with people in another countries.
- 6. They send many of their goods to Mesopotamia and Egypt.
- They sent cross the seas rice and spices like pepper, and teakwood.

Many	
were	
in	

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across

Sentences





