

**Note: Write these notes in your English CW Copy**

# **THE TSUNAMI**

**Q 1:** Say whether the following are true or false.

**ANS:** DO IT YOURSELF

**Q 2:** Answer the following in a phrase or sentence.

Why did Tilly's family come to Thailand?

**ANS:** To celebrate Christmas.

**Q 2:** What were the warning sign that both Tilly and her mother saw?

**ANS:** Both Tilly and her mother saw the sea rising and swelling up.

**Q 3:** Do you think Tilly's mother was alarmed by them?

**ANS:** Tilly's mother could not understand initially but seeing Tilly's fear she that it was something serious.

**Note: Write your own answers for rest of Comprehension Check Questions**

**Q 1:** When he felt the earthquake, do you think Ignacious immediately worried about a tsunami? Give reasons for your answer. Which sentence in the text tells you that the Ignacious family did not have any time to discuss and plan their course of action after the tsunami struck?

**ANS:** No, Ignacious did not suspect a tsunami when he felt the tremors. He took his television set and placed it on the ground so that it would not fall and break. This shows that he did not get worried of a tsunami immediately. Otherwise, he would have rushed out of the house at the first instant. The sentence in the text which shows that the Ignacious family did not have any time to discuss and plan their course of action after the tsunami struck is: 'in the chaos and confusion, two of his children caught hold of the hands of their mother's father and mother's brother, and rushed in the opposite direction.'

**Q 2:** Which words in the list below describe Sanjeev, in your opinion?

(Look up the dictionary for words that you are not sure of.)

cheerful   ambitious   brash   brave   careless

heroic   selfless   heartless   humorous

**ANS:**

The words that would describe Sanjeev are brave, heroic, and selfless.

**(i)** I don't know if Sanjeev was cheerful, ambitious or humorous.

**(ii)** I think that he was very brave, heroic and selfless.

**(iii)** Sanjeev was not heartless, brash or careless.

**Q 3:** How are Meghna and Almas's stories similar?

**ANS:** Both Meghna's and Almas' families were washed away. Both of them kept floating in the sea for days. Meghna floated in the sea for two days holding on to a wooden door. She was brought to the shore by a wave. Similarly, Almus climbed on to a log of wood and fainted. She woke up in a hospital. Both the girls were traumatised after the incident. While Meghna was seen walking on the seashore in daze, Almus does not talk about the incident to anyone.

**Q 4:** What are the different ways in which Tilly's parents could have reacted to her behavior? What would you have done if you were in their place?

**ANS:** Not taking her seriously, Tilly's parents could have tried to calm her down thinking that she had been frightened by something. As a result, they could have been washed away by the tsunami waves. (The next part of the question can be answered own)

**Q 5:** If Tilly's award was to be shared, who do you think she should share it with — her parents or her geography teacher?

**ANS:** ANSWER THIS QUESTION IN YOUR OWN

**Q 6:** What are the two different ideas about why so few animals were killed in the tsunami? Which idea do you find more believable?

**ANS:** Many people believe that animals possess a sixth sense and know when the earth is going to shake. On the other hand, some experts believe that animals' more acute hearing helps them hear or feel the earth's vibrations. They can sense an approaching disaster long before humans can realise it. This second idea is more believable.

**Q 1:** Go through Part - I carefully, and make a list of as many words as you can find that indicate movement of different kinds. (There is one word that occurs repeatedly — count how many times!) Put them into three categories.

fast movement    slow movement    neither slow nor fast

Can you explain why there are many words in one column and not in the others?

**ANS:**

Fast movement	Slow movement	Neither slow nor fast
Earthquake	Floating	Walking
Rushed	Recede	
Tremors		
Swept		
Ran		
Fell		
Climb		

The 'fast movement' column has many more words as compared to the other two columns. This is because the story is about tsunami, which is a fast movement of waters. Due to tsunami, all the immediate actions are fast, such as running, climbing and sweeping away of people by water.

**Q 2:** Fill in the blanks in the sentences below (the verbs given in brackets will give you a clue).

**ANS:**

(i) The earth trembled, but not many people felt the trembling.

(ii) When the zoo was flooded, there was a lot of confusion and many animals escaped into the countryside.

(iii) We heard with relief that the lion had been recaptured.

(iv) The zookeeper was stuck in a tree and his rescue was filmed by the TV crew.

(v) There was much excitement in the village when the snake charmer came visiting.

### Notes:

**Active voice:** When the subject of a sentence performs the verb's action, we say that the sentence is in the *active voice*. Sentences in the active voice have a strong, direct, and clear tone. Here are some short and straightforward examples of active voice.

1. Monkeys adore bananas.
2. The cashier counted the money.

**Passive voice:** On the other hand, in passive voice the subject is acted on by the verb. The passive voice is always constructed with a conjugated form of *to be* plus the verb's past participle. Doing this usually generates a preposition as well. That sounds much more complicated than it is—passive voice is actually quite easy to detect. For these examples of passive voice are:

1. Bananas are adored by monkeys.
2. The money was counted by the cashier.

**Q 3:** Say whether the following sentences are in the Active or the Passive voice. Write A or P after each sentence as shown in the first sentence.

### ANS:

(i) Someone stole my bicycle. A

(ii) The tyres were deflated by the traffic police. P

(iii) I found it last night in a ditch near my house. A

(iv) It had been thrown there. P

(v) My father gave it to the mechanic. A

(vi) The mechanic repaired it for me. A

**Note:** After writting the above in CW Copy take out pictures of all and send it to school whatsapp no. given. So that we can correct and reply.